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1 H H G L G H D V ' & O L F N R Q D V W D Q G D U G E H O R Z I R U

Sufficiently
Present

Minor Revision

Moderate
Revision

Major Revision

Not
Applicable

	Sufficiently Present	Minor Revision	Moderate Revision	Major Revision	Not Applicable

1 HHG LGHDV" & OLFN RQ D VWDQQGDUG EHORZ IRU
 H[SODQDQLRQV DQG H[DPSOHV IURP 26845 RLUJ
 Estimated time needed for revision:

Sufficiently Present Minor Revision 1/2 hour or less Moderate Revision 1/2-2 hours Major Revision 2+ hours Not Applicable

Action Plan

5. INTERACTION						
38	Expectations for timely and regular feedback from the instructor are clearly stated (questions, email, assignments).					
39	Expectations for interaction are clearly stated (netiquette, grade weighting, models/examples, and timing and frequency of contributions).					
40	/ H D U Q H U have an opportunity to get to know the instructor.					
41	Course contains resources or activities intended to build a sense of class community, support open communication, and establish trust (at least one of the following - Ice-breaker, Bulletin Board, Meet Your Classmates, Ask a Question discussion forums).					
42	Course offers opportunities for O H D U Q H U interaction and constructive collaboration.					
43	/ H D U Q H U are encouraged to share resources and inject knowledge from diverse sources of information in their course interactions.					

6. ASSESSMENT AND FEEDBACK						
44	Course grading policies, including consequences of late submissions, are clearly stated in the course information area or syllabus.					
45	Course includes frequent and appropriate methods to assess O H D U Q H U quality of content.					
46	Criteria for the assessment of a graded assignment are clearly articulated (rubrics, exemplary work).					
47	/ H D U Q H U have opportunities to review their performance and assess their own learning throughout the course (pre-tests, automated self-tests, reflective assignments, etc.).					
48	/ H D U Q H U are informed when a timed response is required. Proper lead time is provided to ensure there is an opportunity to prepare an accommodation.					
49	/ H D U Q H U have easy access to a well designed and up-to-date gradebook.					
50	/ H D U Q H U have multiple opportunities to provide descriptive feedback on course design, course content, course experience, and ease of online technology.					

OVERALL NARRATIVE